## Mathematics (I) <br> Answers of Question Paper NO 2

Q 1. (A)

$$
\begin{equation*}
\mathrm{A}=\{1,2,3,4,5\}, \quad \mathrm{B}=\{5,6,7\} \tag{1}
\end{equation*}
$$

$$
\therefore \mathrm{AUB}=\{1,2,3,4,5,6,7\}
$$

(2) $\sqrt{50}=\sqrt{25 \times 2}$

$$
=5 \sqrt{2}
$$

(3) Any trinomal of degree 7. For example, $2 x^{7}+x-10$
(4) $15: 20=\frac{15}{20}=\frac{15 \times 5}{20 \times 5}=\frac{75}{100}$ That is, $75 \%$
(5) $3 x+5 y=9$
$\frac{5 x+3 y=7 .}{8 x+8 y=16}$
$x+y=2$
............. dividing by 8
(6) The lower and upper class limits of class 35 to 40 are 35 and 40 respectively.
(B)
(1) Mean $=\frac{10+7+5+3+9+6+9}{7}$

$$
=\frac{49}{7}
$$

$\therefore$ Mean of yield per acre prouce is 7 quintals.
(2) Suppose, the amount sent to Alka every month is $x$. She spends $90 \%$ of it.
$\therefore$ She saves $10 \%$ of the amount, which is ₹ 120
$\therefore 120=x \times \frac{10}{100}$
$\therefore 120 \times 10=x$
$\therefore x=1200$
$\therefore$ Amount sent to Alka every month is ₹ 1200 .
(3) $\mathrm{P}(y)=y^{2}-2 y+5$

$$
\begin{aligned}
\therefore P(2) & =2^{2}-2 \times 2+5 \\
& =4-4+5 \\
& =5
\end{aligned}
$$

Q. 2 (A)
(1) C
(2) A
(3) A
(4) C
(B)
(1) Let A be the event that a card selected at random is a spade.

In given example, $n(S)=52$
$\therefore n(\mathrm{~A})=13$
$\therefore \mathrm{P}(\mathrm{A})=\frac{n(\mathrm{~A})}{n(\mathrm{~S})}=\frac{13}{52}=\frac{1}{4}$
(2)

| Age Group (Yrs.) | No. of persons | Measure of central angle |
| :---: | :---: | :--- |
| $20-25$ | 80 | $\frac{80}{200} \times 360=144^{0}$ |
| $25-30$ | 60 | $\frac{60}{200} \times 360=108^{0}$ |
| $30-35$ | 35 | $\frac{35}{200} \times 360=63^{0}$ |
| $35-40$ | 25 | $\frac{25}{200} \times 360=45^{0}$ |
| Total | 200 |  |

(3) The MV of a share is Rs. 200
$\therefore$ Brokerage $=200 \times \frac{0.3}{100}=0.60$ rupees.
$\therefore$ Purchase value of a share $=200+0.60=₹ 200.60$
Q. 3 (A)
(1) $x-y=1$

| $x$ | 0 | $\boxed{1}$ |
| :---: | :---: | :---: |
| $y$ | $\boxed{-1}$ | 0 |
| $(x, y)$ | $(0,-1)$ | $(1,0)$ |

(2) In the A.P. 1,3,5,...., 149

$$
\begin{aligned}
a & =1, d \equiv 2, \mathrm{t}_{\mathrm{n}}=149 \\
\mathrm{t}_{\mathrm{n}} & =a+(n-1) d \\
& 149=1+(n-1) \times 2 \\
& 149=1+2 n-2 \\
& 149=2 n-1 \\
\therefore & 2 n=150 \\
\therefore n & =75
\end{aligned}
$$

(3) $\quad \therefore n(\mathrm{~S})=42$
$\therefore n(\mathrm{~A})=3$
$\therefore \mathrm{P}(\mathrm{A})=\frac{n(\mathrm{~A})}{n(\mathrm{~S})}$
$\therefore \mathrm{P}(\mathrm{A})=\frac{1}{14}$
Q. 3 (B)
(1) $\quad 5 m^{2}-22 m-15=0$
$\therefore 5 m^{2}-25 m+3 m-15=0$
$\therefore 5 m(m-5)+3(m-5)=0$
$\therefore(m-5)(5 m+3)=0$
$\therefore m-5=0$ or $5 \mathrm{~m}+3=0$
$\therefore \mathrm{m}=5$ or $\mathrm{m}=\frac{-3}{5}$
(2) $3 x-4 y=10$

$$
4 x+3 y=5
$$

$\therefore \mathrm{D} x=\left|\begin{array}{rr}10 & -4 \\ 5 & 3\end{array}\right|=10 \times 3-5 \times(-4)=30+20=50$
$\therefore \mathrm{D} y=\left|\begin{array}{rr}3 & 10 \\ 4 & 5\end{array}\right| \quad=3 \times 5-4 \times 10=15-40=-25$
(3) $a=10,000, \quad d=2000, S_{12}=$ ?

$$
\begin{aligned}
\mathrm{S}_{\mathrm{n}} & =\frac{n}{2}[2 a+(n-1) \mathrm{d}] \\
\therefore \mathrm{S}_{12} & =\frac{12}{2}[2 \times 10,000+(12-1) \times 2000] \\
& =6(20,000+11 \times 2000) \\
& =6(20,000+22,000) \\
& =6 \times 42,000 \\
& =2,52,000
\end{aligned}
$$

Q. 4
(1)

$$
\begin{aligned}
& x^{2}-2 x-7=0 \\
& \text { Here, } a=1, b=-2, c=-7 \\
& \alpha+\beta=\frac{-b}{a}=\frac{-(-2)}{1}=2 \\
& \alpha \beta=\frac{c}{a}=\frac{-7}{1}=-7 \\
& \begin{aligned}
\alpha^{2}+\beta^{2}= & (\alpha+\beta)^{2}-2 \alpha \beta \\
& =(2)^{2}-2 \times(-7) \\
& =4+14 \\
& =18
\end{aligned}
\end{aligned}
$$

(2) In three digit natural numbers, the numbers divisible by 5 are 100, 105, ..., 995.
This is an A.P. with $a=100, d=5$ and $\mathrm{t}_{\mathrm{n}}=995$

$$
\begin{aligned}
& \quad \mathrm{t}_{\mathrm{n}}=a+(n-1) \mathrm{d} \\
& \therefore \quad 995=100+(n-1) 5 \\
& \therefore \quad 995-100=(n-1) 5 \\
& \therefore \frac{895}{5}=n-1 \\
& \therefore 179=n-1 \\
& \therefore \quad n=180 \quad \therefore \text { there are } 180 \text { numbers. }
\end{aligned}
$$

## (3) Histogram


(4) The sample space,
$S=\{10,12,13,14,20,21,23,24,30,31,32,34,40,41,42,43\}$
$\therefore n(S)=16$
Let A be the event that the number is a prime.
$\therefore A=\{13,23,31,41,43\}$
$\therefore n(\mathrm{~A})=5$
$\therefore \quad P(A)=\frac{n(A)}{n(S)}=\frac{5}{16}$
Q. 5
(1) Suppose, Vivek completes a work in $x$ days.

Yogesh completes the same work in $(x+3)$ days.
$\therefore$ Work done by Vivek in one day $=\frac{1}{x}$
and work done by Yogesh in one day $=\frac{1}{x+3}$
Work done by both of them together in one day $=\frac{1}{2}$
from the given condition,

$$
\begin{aligned}
& \frac{1}{x}+\frac{1}{x+3}=\frac{1}{2} \\
& \therefore \frac{x+3+x}{x(x+3)}=\frac{1}{2} \\
& \therefore \frac{2 x+3}{x^{2}+3 x}=\frac{1}{2} \\
& \therefore x^{2}+3 x=2(2 x+3) \\
& \therefore x^{2}+3 x=4 x+6 \\
& \therefore x^{2}+3 x-4 x-6=0 \\
& \therefore x^{2}-x-6=0 \\
& \therefore x^{2}-3 x+2 x-6=0 \\
& \therefore x(x-3)+2(x-3)=0 \\
& \therefore(x-3)(x+2)=0 \\
& \therefore x-3=0 \text { or } x+2=0 \\
& \therefore \quad x=3 \text { or } x=-2
\end{aligned}
$$

or, $a=1, b=-1, c=-6$
$\therefore x=\frac{-b \pm \sqrt{b^{2}-4 a c}}{2 a}$
$=\frac{1 \pm \sqrt{(-1)^{2}-4(1)(-6)}}{2}$

$$
=\frac{1 \pm \sqrt{25}}{2}
$$

$\therefore x=\frac{1+5}{2}=3 \quad$ or $\quad x=\frac{1-5}{2}=-2$
but the number of days is not negative
$\therefore x=3 \quad \therefore x+3=3+3=6$
$\therefore$ Vivek completes the work in 3 days and Yogesh in 6 days.
(2)

| Age (Yrs.) | No. of patients <br> (Frequency) | Cumulative frequency <br> (Less than) |
| :---: | :---: | :---: |
| $10-20$ | 40 | 40 |
| $20-30$ | 32 | 72 |
| $30-40$ | 35 | 107 |
| $40-50$ | 45 | 152 |
| $50-60$ | 33 | 185 |
| $60-70$ | 15 | 200 |

Here $\mathrm{N}=200 \therefore$ the number $\frac{\mathrm{N}}{2}=100$ which is included in the class $30-40$
$\therefore$ median class is $30-40$
$\therefore \mathrm{L}=30, c f=72, f=35, h=10$

$$
\begin{aligned}
\text { Median }= & =\mathrm{L}+\left[\frac{\frac{\mathrm{N}}{2}-c f}{f}\right] \times h \\
& =30+\left(\frac{100-72}{35}\right) \times 10 \\
& =30+\frac{28 \times 2}{7} \\
& =30+4 \times 2 \\
& =30+8=38
\end{aligned}
$$

$\therefore$ median of ages of patients is 38 .
Q. 6 (1)
(1)For Krishna Electronics :

Marked price of TV set = ₹ 50000
Discount $=50000 \times \frac{10}{100}=$ ₹. 5000
The taxable value of the TV set = 50000-5000=₹ 45000
Input Tax $=36000 \times \frac{18}{100}=₹ 6480$
Output tax $=45000 \times \frac{18}{100}=₹ 8100$
(2) Example : The sum of present ages of Madhu and Raju is 11 years. Madhu is elder than Raju by 9 years. Find their present ages.
Solution : Let the present age of Madhu be $x$ years and the age of Raju be y years..

$$
\begin{align*}
& \therefore \quad x+y=11  \tag{I}\\
& x-y=9 \\
& 2 x=20 \\
& \text { adding (I) and (II) } \\
& \therefore \quad x=10 \\
& x+y=11 \\
& \therefore 10+y=11 \\
& \therefore \quad y=11-10 \\
& \therefore \quad y=1
\end{align*}
$$

$\therefore$ Present age of Madhu is 10 years and of Raju is 1 year.

# Maths 10th Std (Part II) <br> Specimen Answres of Question Paper No. 2 

Q. 1 (A)
(1) line $\mathrm{PQ}|\mid$ line RS

$$
\therefore x=50^{\circ} \quad \ldots \ldots \ldots \ldots \ldots \ldots \ldots . .(\text { Corresponding angle })
$$

(2) $\triangle \mathrm{ABC}$ and $\triangle \mathrm{PQR}$ are congruent by hypotenuse side test.
(3) In $\triangle \mathrm{ABC}, \quad \angle \mathrm{A}=65^{\circ}, \angle \mathrm{B}=40^{\circ}$

$$
\begin{array}{cl}
\angle \mathrm{A}+\angle \mathrm{B}+\angle \mathrm{C}=180^{\circ} \\
\therefore 65^{\circ}+40^{\circ}+\angle \mathrm{C}=180^{\circ} \\
\therefore \quad \angle \mathrm{C}=180^{\circ}-105^{\circ} \\
\therefore \quad \angle \mathrm{C}=75^{\circ}
\end{array}
$$

(4) $\square \mathrm{PQRS}$ is a parallelogram.
$\therefore \angle \mathrm{P}+\angle \mathrm{Q}=180^{\circ} \ldots \ldots$. (Sum of measures of interior angles is $180^{\circ}$ )
(5) Radius $=\frac{1}{2} \times$ hypotenuse $\ldots \ldots \ldots \ldots$ (The circumcentre of a right angled triangle is the mid-point of its hypotenuse)

$$
\begin{aligned}
& =\frac{1}{2} \times 5 \\
& =2.5
\end{aligned}
$$

(6) The co-ordinates of point of intersection of $x=2$ and $y=-3$ are $(2,-3)$.
(B)
(1) Let breadth of the tank be $x$.
$\therefore$ Length of the tank $=2 x$.
Area of the walls of the tank $=2$ (length + breadth $) \times$ depth .
$\therefore 108=2(2 x+x) \times 3$
$\therefore 108=18 x \quad \therefore x=6 \therefore 2 x=12$
$\therefore$ Length of the tank $=12 \mathrm{~m}$.
(2) In $\Delta \mathrm{PQR}, \mathrm{PQ}^{2}+\mathrm{QR}^{2}=\mathrm{PR}^{2}$ $\qquad$ (Pythagoras Theorem)

$$
\begin{aligned}
& \mathrm{PQ}^{2}=5^{2}-4^{2} \\
& \mathrm{PQ}^{2}=9 \\
& \mathrm{PQ}=3 \\
& \tan \mathrm{R}=\frac{\mathrm{PQ}}{\mathrm{QR}}=\frac{3}{4}
\end{aligned}
$$

(3) In $\triangle P Q R, S$ and $T$ are midpoints of side $P Q$ and side $P R$.

$$
\begin{aligned}
& \mathrm{ST}=6.2 \\
& \mathrm{ST}=\frac{1}{2} \times \mathrm{QR} \\
& \therefore 6.2=\frac{1}{2} \times \mathrm{QR} \\
& \therefore \mathrm{QR}=6.2 \times 2 \\
& \therefore \mathrm{QR}=12.4
\end{aligned}
$$

$$
\mathrm{ST}=\frac{1}{2} \times \mathrm{QR} \quad \ldots \ldots \ldots \ldots \ldots .(\text { Theorem of midpoints of two sides of }
$$

a triangle.)
Q. 2 (A)
(1) D
(2) C
(3) B
(4) D
(B)
(1)(i) In $\triangle \mathrm{PQB}$ and $\triangle \mathrm{ADB}$,

$$
\begin{aligned}
\angle \mathrm{B} & \cong \angle \mathrm{~B} \\
\angle \mathrm{PQB} & \cong \angle \mathrm{ADB} \quad \ldots \ldots \ldots \ldots \ldots . . \text { (each right angle) }
\end{aligned}
$$

$$
\therefore \quad \Delta \mathrm{PQB} \sim \Delta \mathrm{ADB} \quad . . . . . . . . . . . . . . . \quad \text { (A-A test of similarty) }
$$

$\therefore \frac{\mathrm{A}(\triangle \mathrm{PQB})}{\mathrm{A}(\triangle \mathrm{ADB})}=\frac{\mathrm{PQ}^{2}}{\mathrm{AD}^{2}}=\frac{4^{2}}{6^{2}}=\frac{16}{36}=\frac{4}{9} \quad \ldots$ (Theorem of areas of similar triangle )
(ii) $\frac{\mathrm{A}(\Delta \mathrm{PBC})}{\mathrm{A}(\Delta \mathrm{ABC})}=\frac{\mathrm{PQ}}{\mathrm{AD}}=\frac{4}{6}=\frac{2}{3} \quad \ldots .$. (triangles having equal bases)
(2) Diagonal of square $=20 \mathrm{~cm}$.

Let side of square $=x$

$$
\begin{aligned}
& \therefore x^{2}+x^{2}=20^{2} \quad \ldots \ldots \ldots \ldots \ldots . . . . . . . .(B y \text { Pythagoras theorem) } \\
& \therefore \quad 2 x^{2}=400
\end{aligned}
$$

$$
\begin{array}{rlrl}
\therefore & x^{2} & =200 \\
\therefore & x & =10 \sqrt{2} \mathrm{~cm} . \\
& \therefore \quad & =4 \times 10 \sqrt{2}=40 \sqrt{2} \\
\text { Perimeter of square } & & =10 \sqrt{2} \mathrm{~cm} . \\
\text { (i) Side of square } & & \\
\text { (ii) Perimeter of square } & =40 \sqrt{2} \mathrm{~cm} .
\end{array}
$$

(3) In figure, $\mathrm{PQ}=12, \mathrm{PR}=8$

$$
\left.\begin{array}{lrl} 
& & \mathrm{PQ}^{2}
\end{array}=\mathrm{PR} \times \mathrm{PS} \quad \ldots \ldots \ldots \ldots \text { (Tangent secant theorem) }\right)
$$

Q. 3 (A)
(1) From the figure,
(i) $m(\operatorname{arc} \mathrm{AXB})=110^{\circ}$
(ii) $m(\operatorname{arc} \mathrm{CAB})=155^{\circ}$
(iii) $\angle \mathrm{COB}=155^{\circ}$
(iv) $m(\operatorname{arc} \mathrm{AYB})=250^{\circ}$
(2) $\square \mathrm{ABCD}$ is a cyclic quadrilateral.

$$
\begin{array}{lrl} 
& \therefore & \angle \mathrm{ADC}+\angle \mathrm{ABC}=180^{\circ} \\
& \therefore & 120+\angle \mathrm{ABC}=180^{\circ} \\
& \therefore & \angle \mathrm{ABC}=60^{\circ}
\end{array}
$$

$$
\text { But } \angle \mathrm{ACB}=90^{\circ} \text {.................... (Angle in semicircle) }
$$

In $\triangle \mathrm{ABC}$,

$$
\begin{aligned}
& \angle \mathrm{BAC}+\angle \mathrm{ACB}+\angle \mathrm{ABC}=180^{\circ} \\
& \therefore \angle \mathrm{BAC}+90^{\circ}+60^{\circ}=180^{\circ} \\
& \therefore \angle \mathrm{BAC}+150^{\circ}=180^{\circ} \\
& \therefore \quad \angle \mathrm{BAC}=180^{\circ}-150^{\circ} \\
& \therefore \quad \angle \mathrm{BAC}=30^{\circ}
\end{aligned}
$$

(3) From the graph

| Sr. | First |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| no. | point | Second <br> point | Co-ordinates <br> of first point <br> $\left(x_{1}, y_{1}\right)$ | Co- ordinates <br> of second point <br> $\left(x_{2}, y_{2}\right)$ | $\frac{y_{2}-y_{1}}{x_{2}-x_{1}}$ |
| 1 | C | E | $(1,0)$ | $(3,4)$ | $\frac{4}{2}=2$ |
| 2 | A | B | $(-1,-4)$ | $(0,-2)$ | $\frac{2}{1}=2$ |
| 3 | B | D | $(0,-2)$ | $(2,2)$ | $\frac{4}{2}=2$ |

$\therefore$ For any two points $\left(x_{1}, y_{1}\right)$ and $\left(x_{2}, y_{2}\right)$ on a line graph, the ratio $\frac{y_{2}-y_{1}}{x_{2}-x_{1}}$ is always constant.
Q. 3 (B)
(1) If $\tan \theta=\frac{3}{4}$

$$
\begin{aligned}
& 1+\tan ^{2} \theta=\sec ^{2} \theta \\
& \therefore 1+\left(\frac{3}{4}\right)^{2}=\sec ^{2} \theta \\
& \therefore 1+\frac{9}{16}=\sec ^{2} \theta \\
& \therefore \quad \frac{25}{16}=\sec ^{2} \theta \\
& \therefore \quad \sec \theta=\frac{5}{4}
\end{aligned}
$$

(2) Measure of arc $=90^{\circ}$

Radius of circle $=14 \mathrm{~cm}$

$$
\begin{aligned}
\text { Length of arc } & =\frac{\theta}{360} \times 2 \pi r \\
& =\frac{90}{360} \times 2 \times \frac{22}{7} \times 14 \\
& =22 \mathrm{~cm}
\end{aligned}
$$

(3) $\mathrm{MN}=5, \mathrm{PN}=7, \mathrm{MQ}=2.5, \mathrm{QP}=?$

$$
\begin{array}{rlrl}
\text { From the figure } & \frac{\mathrm{MN}}{\mathrm{NP}} & =\frac{\mathrm{MQ}}{\mathrm{QP}} \\
& \therefore & \frac{5}{2.5} & =\frac{7}{\mathrm{QP}} \\
& \therefore & 5 \times \mathrm{QP} & =7 \times 2.5 \\
& \therefore & \mathrm{QP} & =\frac{7 \times 2.5}{5} \\
& \therefore & \mathrm{QP} & =3.5
\end{array}
$$

Q. 4
(1)

$\mathrm{PC}=\frac{1}{3} \mathrm{BC}, \mathrm{AB}=6$
$\triangle \mathrm{ABC}$ is an equilateral triangle.
$\therefore \mathrm{AB}=\mathrm{BC}=\mathrm{AC}=6$
$\therefore \mathrm{PC}=\frac{1}{3} \mathrm{BC}=\frac{1}{3} \times 6=2$
Draw Seg AD $\perp$ Seg BC.

$$
\text { In } \triangle \mathrm{DAC}, \angle \mathrm{ADC}=90^{\circ}, \angle \mathrm{ACB}=60^{\circ} \therefore \angle \mathrm{DAC}=30^{\circ}
$$

$$
\therefore \mathrm{DC}=\frac{1}{2} \times \mathrm{AC}=\frac{1}{2} \times 6=3 \ldots \ldots \ldots \ldots\left(30^{\circ}, 60^{\circ}, 90^{\circ} \text { theorem }\right)
$$

$$
\therefore \quad \mathrm{DP}=\mathrm{DC}-\mathrm{PC}=3-2=1
$$

Now, $\quad \mathrm{AD}=\frac{\sqrt{3}}{2} \times \mathrm{AC}=\frac{\sqrt{3}}{2} \times 6=3 \sqrt{3}$
In $\triangle \mathrm{ADP}$

$$
\begin{aligned}
\mathrm{AP}^{2} & =\mathrm{AB}^{2}+\mathrm{DP}^{2} \quad \cdots \\
& =(3 \sqrt{3})^{2}+1^{2} \\
& =9 \times 3+1 \\
& =28 \\
\therefore \quad \mathrm{AP} & =\sqrt{28}=2 \sqrt{7} \mathrm{~cm}
\end{aligned}
$$

(2)


$$
\begin{align*}
& \mathrm{AD}=\sqrt{\left(\mathrm{x}_{2}-\mathrm{x}_{1}\right)^{2}+\left(\mathrm{y}_{2}-\mathrm{y}_{1}\right)^{2}} \\
& =\sqrt{(5+4)^{2}+(-4+7)^{2}} \\
& =\sqrt{81+9} \\
& =\sqrt{90} \\
& =3 \sqrt{10} \tag{1}
\end{align*}
$$

$$
\mathrm{BC}=\sqrt{(8+1)^{2}+(5-2)^{2}}
$$

$$
=\sqrt{81+9}
$$

$$
=\sqrt{90}
$$

$$
\begin{equation*}
=3 \sqrt{10} \tag{2}
\end{equation*}
$$

$$
\begin{align*}
& 3 \mathrm{AX}=2 \mathrm{BX} \\
& \therefore \quad \frac{\mathrm{AX}}{\mathrm{BX}}=\frac{2}{3} \\
& \therefore \quad \frac{\mathrm{AX}+\mathrm{BX}}{\mathrm{BX}}=\frac{3+2}{3} \\
& \therefore \quad \frac{\mathrm{AB}}{\mathrm{BX}}=\frac{5}{3} \\
& \text { In } \triangle \mathrm{BCA} \text { and } \triangle \mathrm{BYX} \text {, } \\
& \angle \mathrm{B} \cong \angle \mathrm{~B} \\
& \angle \mathrm{BCA} \cong \angle \mathrm{BYX} \\
& \text { (Corresponding angles) } \\
& \therefore \quad \triangle \mathrm{BCA} \sim \triangle \mathrm{BYX} \quad \ldots \ldots \ldots \ldots \ldots . \quad \text { (A-A test of similarity) } \\
& \therefore \quad \frac{\mathrm{BA}}{\mathrm{BX}}=\frac{\mathrm{AC}}{\mathrm{XY}} \\
& \therefore \quad \frac{5}{3}=\frac{\mathrm{AC}}{9} \\
& \therefore \quad 3 \times \mathrm{AC}=45 \\
& \therefore \quad A C=15 \tag{3}
\end{align*}
$$

$$
\begin{align*}
& \mathrm{AB}=\sqrt{(-1+4)^{2}+(2+7)^{2}} \\
& =\sqrt{9+81} \\
& =\sqrt{90} \\
& =3 \sqrt{10}  \tag{3}\\
& \mathrm{CD}=\sqrt{(8-5)^{2}+(5+4)^{2}} \\
& =\sqrt{9+81} \\
& =\sqrt{90} \\
& =3 \sqrt{10} \tag{4}
\end{align*}
$$

From (1), (2), (3) and (4); $\mathrm{AB}=\mathrm{BC}=\mathrm{CD}=\mathrm{DA}$
$\therefore \square \mathrm{ABCD}$ is a rhombus.
(4)


Height of the second building $=\mathrm{BE}+\mathrm{AE}=(12+5 \sqrt{3}) \mathrm{m}$.
Q. 5 (1)


Draw seg CD.
$\angle \mathrm{DAB}=\angle \mathrm{ACD} \quad \ldots .(1)$
$\angle \mathrm{DBA}=\angle \mathrm{DCB} \quad \ldots .(2)$ $\begin{aligned} & \text { Tangent secant } \\ & \text { angle theorem }\end{aligned}$
From (1) and (2)
$\angle \mathrm{DAB}+\angle \mathrm{DBA}=\angle \mathrm{ACD}+\angle \mathrm{DCB}$
Now, $\angle \mathrm{ACB}=\angle \mathrm{ACD}+\angle \mathrm{DCB} \ldots \ldots$
In $\triangle \mathrm{ADB}$,
$\angle \mathrm{DAB}+\angle \mathrm{DBA}+\angle \mathrm{ADB}=180^{\circ} \ldots$. (Sum of angles of a triangle.)
$\therefore \angle \mathrm{ACD}+\angle \mathrm{DCB}+\angle \mathrm{ADB}=180^{\circ} \ldots \ldots$. From (1) and (2)
$\therefore \angle \mathrm{ACB}+\angle \mathrm{ADB}=180^{\circ}$ .From
(2)

Q. 6
(1) For barrel : Height $=50 \mathrm{~cm}$, Radius of base $=20 \mathrm{~cm}$
$\therefore$ Volume of barrel $=\pi r^{2} h=\pi \times(20)^{2} \times 50=400 \times 50 \times \pi$
For mug: Height $=15 \mathrm{~cm}$, Diameter of base $=10 \mathrm{~cm}$
$\therefore$ Radius of Base $=5 \mathrm{~cm}$
$\therefore$ Volume of mug $=\pi r^{2} h=\pi \times(5)^{2} \times 15=25 \times 15 \times \pi$ $\frac{\text { Volume of barrel }}{\text { Volume of mug }}=\frac{400 \times 50 \times \pi}{25 \times 15 \times \pi}=\frac{160}{3}=53 \frac{1}{3}$
$\therefore$ when $54^{\text {th }}$ mug is poured in the barrel it will overflow.
（2）


Seg BD $\perp$ Seg AC
$\therefore \triangle \mathrm{ADB}$ is a right angled triangle．
$\therefore$ Seg AB is a diameter of the circle passing through the points A，B and D
$\therefore$ Seg MB is a radius of the circle．
$\angle \mathrm{MBC}$ is a right angle $\qquad$ （Given）
$\therefore$ line CB is a tangent of the circle．

## Activity Sheet 2

Time : 2 Hrs
Science and Technology Part 1
Instructions :

1. It is necessary to solve all the questions.
2. Draw neat and labelled diagrams wherever necessary.
3. Start every new main question on separate page.
4. Figures on the right indicate marks.
5. For each Multiple Choice Question (1.B), ONLY first answer will be considered.
6. Write answer of each MCQ with option number.

> Eg. i) a.
ii) c $\qquad$
i) If $g=G M / r^{2}$ then where will the value of $g$ be high at Goa Beach or on top of Mount Everest?
ii) Identify from the following reactions the reactants that undergo oxidation and reduction?

$$
\begin{equation*}
\mathrm{Fe}+\mathrm{S} \longrightarrow \tag{Fes}
\end{equation*}
$$

iii) Find the odd one out and justify it.

> Fuse wire, M.C.B., Rubber Gloves, Generator
iv) Name the defect shown in the diagram.

v) Molecular formula of Propane is $\mathrm{C}_{3} \mathrm{H}_{8}$, write the structural formula of propane.
B) Choose and write the correct option.
(i) The halogen which is liquid at room temperature is $\qquad$
a) fluorine
b) astetine
c) bromine
d) iodine
(ii) Which of the following process to be carried out to avoid the formation of greenish layer on brass vessels due to corrosion?
a) plating
b) anodization
c) tinning
d) alloying
(iii) What type of reaction is shown below?

$$
\mathrm{CH}_{4}+\mathrm{Cl}_{2} \xrightarrow{\text { Sunlight }} \mathrm{CH}_{3}-\mathrm{Cl}+\mathrm{HCl}
$$

a) Addition
b) Substitution
c) Decomposition
d) Reduction
(iv) The temperature of ice can be decreased below $0^{\circ} \mathrm{C}$ by mixing
$\qquad$ in it.
a) saw dust
b) sand
c) salt
d) coal
(v) The image obtained while finding the focal length of convex lens is
a) a real and erect.
b) virtual and erect.
c) real and inverted.
d) virtual and inverted.

## Q. 2 Solve ANY FIVE from the following questions.

i) Observe the following reaction and answer the following questions.
$\mathrm{CuSO}_{4}(\mathrm{aq})+\mathrm{Fe}(\mathrm{s}) \longrightarrow \mathrm{FeSO}_{4}(\mathrm{aq})+\mathrm{Cu}(\mathrm{s})$
a) Identify and write the type of chemical reaction.
b) Write the definition of above reaction.
ii) Light travels with a velocity $1.5 \times 10^{8} \mathrm{~m} / \mathrm{s}$ in a medium. On entering second medium its velocity becomes $0.75 \times 10^{8} \mathrm{~m} / \mathrm{s}$. What is the refractive index of the second medium with respect to the first medium?
iii) Observe the figure and answer the following questions.
a) Identify the block
 shown by box $A$ and write an electronic configuration of any one element of this block.
b) Identify the block of element denoted by letter $B$ and write its period number.
iv) Write the IUPAC names of following hydrocarbons.
a) $\mathrm{CH}_{3}-\mathrm{CHOH}-\mathrm{CH}_{3}$
b) $\mathrm{CH}_{3}-\mathrm{CH}_{2}-\mathrm{COOH}$
v) Why does tungsten metal used to make solenoid type coil in an electric bulb?
vi) Mahendra and Virat are sitting at a distance of 1 metre from each other. Their masses are 75 kg and 80 kg respectively. What is the gravitational force between them? $\mathrm{G}=6.67 \times 10^{-11} \mathrm{Nm}^{2} / \mathrm{kg}^{2}$
vii) Identify the process shown in the diagram and explain it in short.


## Q. 3 Solve ANY FIVE from the following questions.

i) Observe the given figure and answer the following questions.
a) Identify and write the natural process shown in the figure.
b) List the phenomena which are observe in this process.
c) Redraw the diagram and show above
 phenomena in it.
ii) Identify the law shown in the figure and state three respective laws.

iii) An element has its electron configuration as $2,8,8,2$. Now answer the following questions.
a) What is the atomic number of this element?
b) What is the group of this element?
c) To which period does this element belong?
iv) Write the importance of artificial satellites in your words.
v) Observe the figure and answer the following questions.
a) Identify the machine shown in figure.
b) Write a use of this machine.
c) How transformation of energy takes place in this machine.

vi) Balance the following equation stepwise.

$$
\mathrm{NaOH}+\mathrm{H}_{2} \mathrm{SO}_{4} \longrightarrow \mathrm{Na}_{2} \mathrm{SO}_{4}+\mathrm{H}_{2} \mathrm{O}
$$

vii) Identify the process given in following passage and draw neat labelled diagram showing the process.

Electrolysis of molten mixture of alumina (melting point $>2000^{\circ} \mathrm{C}$ ) is done in a steel tank. The tank has a graphite lining on the inner side. This lining does the work of a cathode. A set of graphite rods dipped in the molten electrolyte works as anode. Cryolite $\left(\mathrm{Na}_{3} \mathrm{AlF}_{6}\right)$ and fluorspar $\left(\mathrm{CaF}_{2}\right)$ are added in the mixture to lower its melting point upto $1000^{\circ} \mathrm{C}$.

## Q. 4 Solve ANY ONE from following questions.

i) Read the following paragraph and answer the questions.

If heat is exchanged between a hot and cold object, the temperature of the cold object goes on increasing due to gain of energy and the temperature of the hot object goes on decreasing due to loss of energy.

The change in temperature continues till the temperatures of both the objects attain the same value. In this process, the cold object gains heat energy and the hot object loses heat energy. If the system of both the objects is isolated from the environment by keeping it inside a heat resistant box, then no energy can flow from inside the box or come into the box.
a) Heat is transferred from where to where? 0
b) Which principle do we learn about from this process? 01
c) How will you state the principle briefly? 02
d) Which property of the substance is measured using this principle?
ii) Observe the following figure and answer the questions.

$\begin{array}{ll}\text { a) Which optical instrument shows arrangement of lenses as shown in the } & 01 \\ \text { figure? } \\ \text { b) Write in brief the working of this optical instrument. } & 02 \\ \text { c) How can we get different magnifications in this optical instrument? } & 01 \\ \text { d) Draw the figure again and labelled it properly } & 01\end{array}$

# MODEL ANSWERSHEET <br> ACTIVITY SHEET \# 2 <br> <br> SCIENCE \& TECHNOLOGY, PART-2 

 <br> <br> SCIENCE \& TECHNOLOGY, PART-2}

Que1 A) Attempt the following.
i. Survival of fittest : Darwin : : Acquired characters : $\qquad$

Answer: Lamarck
ii. Why the bryophytes are called as amphibians of kingdom plantae?

Ans: Bryophytes grow on the moist soil but need water for sexual reproduction. Hence, they are called as amphibians of kingdom plantae.
iii. Identify the odd. Stigma, Style, Pollen, Ovary.

Ans: Pollen (Remaining are parts of gynaecium)
iv. What are stem cells?

Ans: Stem cells- Such cells in the body of multicellular animals, which give rise to other various types of cells are stem cells.
v. State whether true or false- Flow of nutrients in an ecosystem is unidirectional.

Ans: Statement is wrong.

Que 1. B) Write the correct option from the given multiple options to each question. 5
i. We get $\qquad$ energy from carbohydrates.
a) $9 \mathrm{kcal} / \mathrm{gm}$
b) $9 \mathrm{cal} / \mathrm{gm}$
c) $4 \mathrm{cal} / \mathrm{gm}$
d) $4 \mathrm{kcal} / \mathrm{gm}$

Ans: d) 4Kcal/gm
ii. Which of the following is not the source of green energy?
a) Wind.
b) Natural gas.
c) Sunlight.
d) Fossil fuel.

Ans: d) Fossil fuel
iii. Vegetative propagation is performed with the help of $\qquad$ in sweet potato.
a) root
b) stem
c) leaf
d) flower.

Ans: a) Root
iv. Which of the following vitamin is necessary for synthesis of $\mathrm{NADH}_{2}$ ?
a) Vitamin $B_{2}$
b) Vitamin $B_{5}$
c) Vitamin C
d) Vitamin K

Ans: b) Vitamin $B_{5}$
v. Maximum effect of alcohol occurs on $\qquad$ system.
a) nervous
b) excretory
c) respiratory
d) muscular

Ans: a) Nervous

Que 2. Attempt the following (Any five)

1. Write the forms to which following food materials are converted after digestion.
1.Milk
2. Potato.
3. Oil.
4. Chapati

Ans: 1. Milk- Amino acids, sugar, fatty acids.
2. Potato- Glucose.
3. Oil- Fatty acids
4. Chapati- Glucose
2. Sketch and label the diagram showing self- and cross-pollination.

3. If a piece of bread is kept in a container in moist place for $2-3$ days,

1. What will you see?
2. Write scientific name and a character of the organism you may observe.

Ans: 1.White fibres will be seen growing on piece of bread.
2. Scientific name - A fungus- 'Mucor’, It is saprotrophic / devoid of chloroplast / It has fibrous body.
4. Observe the following picture and describe the type of reproduction shown in.

Ans: Regeneration in Planaria is shown in picture.
Under certain circumstances, its body cuts in to two parts. Each part regenerates the cut part and thereby two planaria are formed.

5. Write any two points of differences between flat worms and round worms.

Ans:-

| Flat worms | Round worms |
| :--- | :---: |
| 1. Leaf-like flat body. | 1. Thread-like, cylindrical body. |
| 2. No coelom. | 2. False coelom is present |

6. Explain the meanings of 'symbols $A$ ' \& ' $B$ '.

' A '

'B'

Ans: A) Green energy- Eco-friendly and inexhaustible source of energy.
B) Save water- It is very important to use water judiciously due to ever-increasing waterscarcity.
7. Which businesses will you start near the agro-tourism center?

Ans: Hotel, plant-nursery, fruit and vegetable stall, ayurvedic medicine stall, production and sales of pickle-papad-jam \& jelly, fruit juice, etc., bullock-cart ferry, etc. can be started near the agro-tourism center.

## Que 3. Attempt the following (Any five)

1. Observe the picture and answer the following questions.
A) Which evidence of evolution is shown in the picture?
B) What can be proven with this proof?
C) Give one more example of evidence of evolution


Ans:
A) Embryological evidence of evolution has been shown in the picture.
B) Similarities between all embryos in early stages indicates that all those animals may have common ancestor.
C) Vestigial organs, Connecting link, etc.
2. Write six strategies implemented by you for conservation of environment.

Ans: Strategies implemented for environmental conservation - Conservation, Control, Production, Preservation, Prevention, and Awareness.
3. What is shown in the picture? Write name and trophic level of each component.

Ans: Food chain is shown in the picture.
Green plant- Producer, Grasshopper- Primary consumer, Small birdSecondary consumer, Snake- Tertiary consumer, Owl- Top consumer.
4. Sketch and label human female reproductive system. Is the woman responsible for sex-determination of child? Justify your answer.


Ans:


Woman is not responsible for sex-determination. Man produces two types of sperms as 22+X or $22+Y$, whereas woman produces only $22+X$ types of ova. Female embryo is produced by union of $\mathbf{2 2 + X}$ sperm and $22+X$ ovum. Male embryo is produced by union of $22+Y$ sperm and 22+X ovum. Thus, sex of the embryo depends upon sperms of man.
5. Answer the questions with the help of picture.
A) Which type of energy is produced?
B) This power plant is based on which energy source?
C) Is this power plant eco-friendly? How?

Ans: $\quad$ A) Electric energy is produced.
B) It is based on wind power.

C) This power plant is eco-friendly as it is pollution-free, and wind is inexhaustible source of energy.
6. How the excessive use of social media and technology is proving harmful?

Ans: - misuse of time, developing habit of watching obscene material on internet, increase in cyber crimes, persons become self-centred an autistic, people are becoming more violent due to wrong cartoons and games, people are becoming more dependent on machines, selfreliance is on the decline.
7. Where and in which forms the amino acids formed after digestion of food are used in the body?

Ans:
Amino acids formed after digestion of food are used in our body as follows-Blood- Haemoglobin, Antibodies.
Skin- Melanin pigment, Keratin
Bones- Ossien
Cells- Enzymes \& proteins
Pancreas- Insulin, Trypsin
Pituitary gland- Various hormones
Muscles- Flexible proteins- Myosin \& Actin.

Que. 4. Attempt the following. (Any one)
1.

A) Which process is shown in the above figure?
B) Describe in brief the steps-I, II, III \& IV.

Ans:
A) Production of edible vaccines is shown in the figure.
B) Steps-
I) Isolation of desired gene from human pathogen and transfer of it to plant virus.
II) Infection of the pieces of leaves of potato by the transgenic virus.
III) Development of new potato plant from the infected leaves of potato which will contain the gene from human pathogen.
IV) Consumption of such raw potato gives immunity against the pathogen.
2. Observe the images ' $A$ ' \& ' $B$ ' and answer the following questions.

i) Which disasters are shown in the images?
ii) Which primary precautions will you take in case of disaster shown in ' $A$ '?
iii) Which type of first-aid is offered to the injured peoples in disaster ' $B$ '?

ANS:
i) Earthquake is shown in the image ' $A$ ' whereas fire is shown in ' $B$ '.
ii) Precautions to be taken during earthquake- Do not helter-skelter, be calm, hide below the table / cot, switch-off the power supply, use torch if necessary instead of lamps burning fossil fuels. Stay in the vehicle if in journey; do not stop near building / trees / electric poles.
iii) If fire is caught by clothing of victim, douse it with water, wash the burn-wounds with clean water, offer water to drink, clean the wounds with antiseptic solution, cover it with clean, dry bandage, contact the doctor.

